

# *UCDS Graduate School of Education*

## MASTER OF EDUCATION PROGRAM



### SHAPE SCHOOL CULTURE. TRANSFORM LEARNING.

You want to deepen your practice and passion for teaching and leading. You want to learn not just what to teach but how to teach. Our graduate students form a cohort of engaged educators who work to understand how school culture impacts the success of all students. Graduate ready to activate positive change in education.

**BECOME A TEACHER LEADER TODAY!**

[ucds.org/gse](https://ucds.org/gse) | 206.547.8237 | [gse@ucds.org](mailto:gse@ucds.org) | 5062 9th Ave NE, Seattle WA, 98105



18 COURSES • 45 CREDITS

6 QUARTERS • 25 FACULTY

COHORT MODEL  
OF LEARNING

APPLY THEORY  
TO PRACTICE

ACTION RESEARCH  
CAPSTONE PROJECT

2-, 3-, OR 4-YEAR  
ENROLLMENT PLANS

FALL, WINTER &  
SPRING QUARTERS

TUESDAY & THURSDAY  
EVENING CLASSES

2026-27 TUITION = \$14,943

NEED-BASED SCHOLARSHIPS  
FROM \$1K TO \$6K

PROFESSIONAL DEVELOPMENT  
TUITION MATCH UP TO \$1500

PAID FELLOWSHIPS AVAILABLE

DEVELOP SKILLS AS A  
REFLECTIVE PRACTITIONER

LEARN FROM EXPERIENCED  
FACULTY FROM ACROSS  
THE SEATTLE AREA

PERSONALIZED MENTORSHIP

UNDERSTAND HOW  
SCHOOL CULTURE IMPACTS  
STUDENT SUCCESS

BECOME A TEACHER LEADER

LEARN MORE!  
[UCDS.ORG/GSE](https://ucds.org/gse)



# *UCDS Graduate School of Education*

## MASTER OF EDUCATION PROGRAM

### Sample Course Schedule

The course schedule is designed for the working educator. Coursework is on a two-year rotation that maximizes individual learning and collaborative opportunities.

#### Fall Quarter (10 weeks)

##### Tuesday:

EDU 532 The Art and Practice of Collaboration	2 credits
---	-----------

##### Thursday:

EDU 542 Cornerstone – School Culture & Reflective Practice	2 credits
EDU 523 Learning About Learning	3 credits

#### Winter Quarter (10 weeks)

##### Tuesday:

EDU 522 Cultural Competence	2 credits
-----------------------------	-----------

##### Thursday:

EDU 543 Cornerstone - Introduction to Action Research	2 credits
EDU 581 Individualizing Instruction	3 credits

#### Spring Quarter (10 weeks)

##### Tuesday:

EDU 563 Ethics in Education	2 credits
-----------------------------	-----------

##### Thursday:

EDU 544 Cornerstone – Implementing to Action Research	2 credits
EDU 564 Leading for Change	3 credits

## BECOME A TEACHER LEADER TODAY!

[ucds.org/gse](http://ucds.org/gse) | 206.547.8237 | [gse@ucds.org](mailto:gse@ucds.org) | 5062 9th Ave NE, Seattle WA, 98105

*This program is not intended to lead to educator certification. Educators are advised to contact their individual school districts as to whether this program may qualify for salary advancement.*

# APPLY TO BE A *UCDS Teaching Fellow*

The UCDS Teaching Fellowship provides early career and aspiring educators the opportunity to earn a Master's degree in education while immersed in a two-year teaching fellowship at an innovative independent school in Seattle, WA. The teaching environment allows fellows to directly apply what they are learning in the graduate program to the classroom setting. Fellows develop an understanding of how classroom and school culture impact learning and develop their reflective practice skills.

## **OPPORTUNITY**

Earn a Master's degree in education while immersed in a two-year teaching fellowship at an innovative independent school in Seattle, WA

## **TIMING**

Two 10-month school years (mid-August to mid-June)

6 academic quarters (Fall, Winter, Spring) with coursework 2 evenings a week

Summers open for additional work or personal opportunities.

## **FUNDING**

Total compensation package of \$60,000. This includes:

- Full tuition scholarship of \$14,943
- Salary of \$45,057 before taxes and withholdings.

Fellows will also receive full medical, dental, and vision benefits, additional health and wellness benefits, a subsidized computer purchase program, and additional summer employment opportunities.

## **COURSEWORK**

Tuesday and Thursday evenings

Collaborate with a professional cohort

Apply theory to practice

Learn from practitioner faculty

Capstone action research project

## **FELLOWSHIP**

Co-teaching role in a preschool-5th grade setting

Immersive practicum experience

Professional mentorship in education

Collaborative teaching model

Professional development opportunities