

UCDS Graduate School of Education

MASTER OF EDUCATION PROGRAM



SHAPE SCHOOL CULTURE. TRANSFORM LEARNING.

You want to deepen your practice and passion for teaching and leading. You want to learn not just what to teach but how to teach. Our graduate students form a cohort of engaged educators who work to understand how school culture impacts the success of all students. Graduate ready to activate positive change in education.

BECOME A TEACHER LEADER TODAY!

ucds.org/gse | 206.547.8237 | gse@ucds.org | 5062 9th Ave NE, Seattle WA, 98105



18 COURSES • 45 CREDITS

6 QUARTERS • 25 FACULTY

**COHORT MODEL
OF LEARNING**

**APPLY THEORY
TO PRACTICE**

**ACTION RESEARCH
CAPSTONE PROJECT**

**2-, 3-, OR 4-YEAR
ENROLLMENT PLANS**

**FALL, WINTER &
SPRING QUARTERS**

**TUESDAY & THURSDAY
EVENING CLASSES**

2026-27 TUITION = \$14,943

**NEED-BASED SCHOLARSHIPS
FROM \$1K TO \$6K**

**PROFESSIONAL DEVELOPMENT
TUITION MATCH UP TO \$1500**

PAID FELLOWSHIPS AVAILABLE

**DEVELOP SKILLS AS A
REFLECTIVE PRACTITIONER**

**LEARN FROM EXPERIENCED
FACULTY FROM ACROSS
THE SEATTLE AREA**

PERSONALIZED MENTORSHIP

**UNDERSTAND HOW
SCHOOL CULTURE IMPACTS
STUDENT SUCCESS**

BECOME A TEACHER LEADER

LEARN MORE!
[UCDS.ORG/GSE](https://ucds.org/gse)



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Sample Course Schedule

The course schedule is designed for the working educator. Coursework is on a two-year rotation that maximizes individual learning and collaborative opportunities.

Fall Quarter (10 weeks)

Tuesday:

EDU 532 The Art and Practice of Collaboration 2 credits

Thursday:

EDU 542 Cornerstone – School Culture & Reflective Practice 2 credits

EDU 523 Learning About Learning 3 credits

Winter Quarter (10 weeks)

Tuesday:

EDU 522 Cultural Competence 2 credits

Thursday:

EDU 543 Cornerstone - Introduction to Action Research 2 credits

EDU 581 Individualizing Instruction 3 credits

Spring Quarter (10 weeks)

Tuesday:

EDU 563 Ethics in Education 2 credits

Thursday:

EDU 544 Cornerstone – Implementing to Action Research 2 credits

EDU 564 Leading for Change 3 credits

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This program is not intended to lead to educator certification. Educators are advised to contact their individual school districts as to whether this program may qualify for salary advancement.