

Diversity, equity, and inclusion are central values at UCDS. From our youngest to our oldest students, we strive to help them develop a worldview that identifies, understands, and values diversity in race, ethnicity, gender, religion, ability, and more. We weave opportunities for these meaningful conversations, experiences and learning throughout students' days. To help guide our planning and collaboration we use Learning for Justice's Social Justice Standards.

## *K-2nd Social Justice Standards*

<p><b>IDENTITY</b></p>	<p>I know and like who I am and can talk about my family and myself and name some of my group identities.</p>	<p>I can talk about interesting and healthy ways that some people who share my group identities live their lives.</p>
<p>I know that all my group identities are part of me—but that I am always ALL me.</p>	<p>I can feel good about myself without being mean or making other people feel bad.</p>	<p>I see that the way my family and I do things is both the same as and different from how other people do things, and I am interested in both.</p>
<p><b>DIVERSITY</b></p>	<p>I like being around people who are like me and different from me, and I can be friendly to everyone.</p>	<p>I can describe some ways that I am similar to and different from people who share my identities and those who have other identities.</p>
<p>I want to know about other people and how our lives and experiences are the same and different.</p>	<p>I know everyone has feelings, and I want to get along with people who are similar to and different from me.</p>	<p>I find it interesting that groups of people believe different things and live their daily lives in different ways.</p>
<p><b>JUSTICE</b></p>	<p>I know my friends have many identities, but they are always still just themselves.</p>	<p>I know when people are treated unfairly.</p>
<p>I know some true stories about how people have been treated badly because of their group identities, and I don't like it.</p>	<p>I know that life is easier for some people and harder for others and the reasons for that are not always fair.</p>	<p>I know about people who helped stop unfairness and worked to make life better for many people.</p>
<p><b>ACTION</b></p>	<p>I care about those who are treated unfairly.</p>	<p>I can and will do something when I see unfairness—this includes telling an adult.</p>
<p>I will say something or tell an adult if someone is being hurtful, and will do my part to be kind even if I don't like something they say or do.</p>	<p>I will speak up or do something if people are being unfair, even if my friends do not.</p>	<p>I will join with classmates to make our classroom fair for everyone.</p>



Scan the QR code to learn more and see the **3rd-5th standards** from Learning for Justice. ([www.learningforjustice.org/frameworks/social-justice-standards](http://www.learningforjustice.org/frameworks/social-justice-standards))

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