



# Master of Education Degree

## SHAPE CULTURE, TRANSFORM LEARNING



## Mission

The UCDS College for School Culture engages educators to develop, extend, and deepen their practice and passion for learning and leading.

Through a professional cohort, immersive practicum, and action research, graduates gain tools to contribute to the field of education and inspire future teacher leaders. Graduates offer their school communities a foundational culture marked by communication, collaboration, reflection, inquiry, and innovation. These core values spark enthusiasm to transform education.



## Why Culture?

UCDS is designed to promote innovation and excellence in education. After 40 years of evolving our programs, we've learned that culture is at the heart of a school's success. In *Creating Cultures of Thinking*, Ron Ritchhart affirms this belief, stating that "culture is the hidden tool for transforming our schools and offering our students the best learning possible." The UCDS College for School Culture, Master of Education program is designed to give educators the skills and dispositions to affect school culture in a meaningful and lasting way.



Each component of the UCDS College for School Culture is designed to construct an understanding of how school culture impacts student success. The Master of Education program deepens teachers' skills to elevate their educational practices. UCDS College for School Culture graduates understand, design, and transform schools to support cultures of learning, thinking, and community.



## **Elevating the Practice of Education**

The UCDS College for School Culture, Master of Education program features courses and practicum experiences focused on culture, reflection, and innovative practice. Graduate students learn with the colleagues in their cohort, practice mentorship, and teach collaboratively. Graduate students study while being a part of a school in action throughout the program. The academic program unites theory and practice and prepares graduates to become agents of change in education.

The UCDS College for School Culture awards a Master of Education degree with a teaching leadership focus. The program prepares educators to invigorate and innovate the art of teaching. Graduates are the next generation of leaders in their classrooms and schools.

## **Our students experience...**

- Two years of practicum experience in innovative classrooms and schools, collaborating with skilled practitioners and educational leaders
- A cohort of degree candidates reflecting, questioning and learning as a community
- Capstone design that contributes to your knowledge of how school culture shapes education and sets a professional path
- An emphasis on process, practice, and skill in the core areas of collaboration, reflection, inquiry, and innovation

# UCDS College for School Culture

## At-A-Glance

### Overview

Whether new to education or an experienced professional, the UCDS College for School Culture will help you to elevate your practice. The program lends itself to full-time study while you work in a classroom. The goal is to have graduate students experience schools in action. A practicum focus means Master of Education candidates will spend quality time interfacing with their cohort, with program faculty, and in classrooms working with students.

### Campus

The UCDS College for School Culture is located in Seattle, WA. Master's degree students attend courses in-person. The UCDS College for School Culture building is one mile from the University of Washington in Seattle's University District neighborhood – a fast-growing urban neighborhood just a little north of downtown.

### Program length and credits required

The M.Ed. program is designed as a two-year long experience. 55 credits are required to earn a degree. Courses are offered only once per year, and students progress through the course of study as a cohort.

### Calendar

The 2020-2021 academic calendar extends from August 10, 2020 – June 3, 2021.

### Schedule

Courses are taught Tuesday and Thursday afternoons from 4:00 pm to 8:30 pm. Practicum hours are scheduled during the day over the course of the week and will vary depending on student placement and work schedule. UCDS will work with each graduate student to find appropriate practicum placement or schedule. Graduate students who are currently teaching can use their work to meet the requirements of the practicum experience.

### Enrollment

The UCDS College for School Culture will enroll one cohort of students to begin in August of 2020.

### Tuition

For enrollment in the 2019-2020 school year, tuition will be \$13,275.

### Advising

The UCDS College for School Culture is small by design. Advising and student support services are highly personalized. The faculty dedicates significant time and attention to every student in the program. Advising and guidance are built into the course of study through Cohort during year one and Capstone during year two. Weekly Cohort and Capstone meetings focus on practicum experiences, program synthesis across courses, project planning, and goal setting.



## Capstone

Completing a capstone project is a degree requirement for the M.Ed. program. Successful capstone projects demonstrate evidence of inquiry, collaboration, innovation, communication, and reflection. Graduate students design capstone projects in collaboration with UCDS College for School Culture faculty. Each project is designed around the graduate student's educational questions and interests and conducted as a type of action research.

Action research is a disciplined process of inquiry conducted by and for those taking the action. Action research allows graduate students to define the questions and goals for their own practice. The goal of action research is for the graduate student or actor to evaluate, reflect, refine, and improve their own practice. The capstone project gives Master's candidates a relevant, in-depth experience that will provide essential tools for educational leaders.

## Library

To support educational and research needs, UCDS College for School Culture Master's degree candidates have access to two library systems: the UCDS library for children and teachers and the University of Washington Libraries.



# You are a teacher

Teach as you study the art of teaching. UCDS College for School Culture courses are paired with practicum experiences. We pair work experience with classroom study to help you discover how to design learning experiences that give students skills and information to help them grow as thinkers and citizens. You'll uncover how to create a classroom culture anchored in respect, collaboration, and fun.

Become the teacher you want to be. The UCDS College for School Culture can get you there.

## Year One

### Summer (4 weeks, full-time)

EDU 531 Story and Design Thinking	1 credit
EDU 521 Constructing Mathematical Thinking	1 credit
EDU 591 Learning Communities	2 credits
EDU 541 Peer Learning & Professional Development Cohort I	1 credit

### Fall (10 weeks, two afternoons/week)

EDU 592 Assessment I: Elements of Assessment	3 credits
EDU 533 Effective Communication	2 credits
EDU 542 Peer Learning & Professional Development Cohort II	1 credit
EDU 583 Opportunistic Curriculum Design	2 credits

### Winter (10 weeks, two afternoons/week)

EDU 593 Assessment II: Designing Assessment	3 credits
EDU 523 Learning About Learning	2 credits
EDU 543 Peer Learning & Professional Development Cohort III	1 credit
EDU 581 Individualizing Instruction	2 credits
or	
EDU 584 Design for Critical Thinking	2 credits

### Spring (10 weeks, two afternoons/week)

EDU 595 Designing a Culture of Inquiry	3 credits
EDU 524 Comparative School Cultures	2 credits
EDU 544 Peer Learning & Professional Development Cohort IV	1 credit
EDU 582 Semiotics of School	2 credits
or	
EDU 586 Design for Democracy	2 credits

## Year Two

### Summer (4 weeks, full-time)

EDU 594 Designing Connected Curriculum	1 credit
EDU 561 Understanding Research Design	2 credits
EDU 545 Capstone I - Reflection & Proposal	1 credit

### Fall (10 weeks, two afternoons/week)

EDU 532 Collaborative Teaching & Leading	2 credits
EDU 562 Interpreting Research for Schools	2 credits
EDU 701 Capstone II - Design & Practicum	2 credits
EDU 585 Classroom Cultures	2 credits

### Winter (10 weeks, two afternoons/week)

EDU 563 Ethics in Education	2 credits
EDU 522 Cultural Competence	2 credits
EDU 702 Capstone III - Practicum & Synthesis	2 credits
EDU 581 Individualizing Instruction	2 credits
or	
EDU 584 Design for Critical Thinking	2 credits

### Spring (10 weeks, two afternoons/week)

EDU 564 Leading for Change	2 credits
EDU 703 Capstone IV - Reflection & Presentation	2 credits
EDU 582 Semiotics of School	2 credits
or	
EDU 586 Design for Democracy	2 credits

### Total credits

**55**





## Authorization

University Child Development School is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes University Child Development School to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).

## Transferability

The transferability of credits earned at University Child Development School is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at University Child Development School will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at University Child Development School to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at University Child Development School will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

## Certification

This program is not intended to lead to educator certification. Educators are advised to contact their individual school districts as to whether this program may qualify for salary advancement.



 College for  
School Culture  
UCDS INSTITUTE

5062 9th Ave NE  
Seattle, WA 98105  
206-547-8237

[WWW.UCDS.ORG/CSC](http://WWW.UCDS.ORG/CSC)