

# Master of Education Program



## SHAPE CULTURE, TRANSFORM LEARNING

Deepen your practice and passion for teaching and leading. At the UCDS College for School Culture, work with engaged educators to immerse yourself in UCDS' innovative school environment as you earn a Master of Education degree.

Features of the program:

- Immersive practicum designed to build the skills of great teaching - intentional culture, differentiation, and curriculum design
- A professional cohort and shared reflection on teaching and leadership practice
- Capstone action research to explore and shape your professional philosophy and practice

Learn more today at

**UCDS.ORG/CSC**

**NOW ENROLLING  
FOR AUGUST 2019**

## Mission

The UCDS College for School Culture engages educators to develop, extend, and deepen their practice and passion for learning and leading.

Through a professional cohort, immersive practicum, and action research, graduates gain tools to contribute to the field of education and inspire future teacher leaders. Graduates offer their school communities a foundational culture marked by communication, collaboration, reflection, inquiry, and innovation. These core values spark enthusiasm to transform education.



## Why Culture?

UCDS is designed to promote innovation and excellence in education. After 40 years of honing and evolving our programs, we've learned that culture is at the heart of a school's success. In *Creating Cultures of Thinking*, Ron Ritchhart affirms this belief stating



that "culture is the hidden tool for transforming our schools and offering our students the best learning possible." The UCDS College for School Culture, Master of Education program is designed to give educators the skills and dispositions to affect school culture in a meaningful and lasting way.

Each component of the UCDS College for School Culture is designed to construct the student's understanding of how school culture impacts student success. The Master of Education program deepens teachers' skills to elevate their educational practices. UCDS College for School Culture graduates understand, design, and transform schools to support cultures of learning, thinking, and community.



## Elevating the Practice of Education

The UCDS College for School Culture, Master of Education program features courses and practicums focused on culture, reflection, and innovative practice. Students learn with the colleagues in their cohort, practice mentorship, and teach collaboratively. Students have the opportunity to be part of a school in action throughout the program. The academic program unites theory and practice and prepares graduates to become agents of change in education.

The UCDS College for School Culture awards a Master of Education degree with a teaching leadership focus. The program prepares educators to invigorate and innovate the art of teaching. Graduates are the next generation of leaders in their classrooms and schools.

## Our students experience...

- Two years of practicum experience in innovative classrooms and schools, collaborating with skilled practitioners and educational leaders
- A cohort of degree candidates reflecting, questioning and learning as a community
- Capstone design that contributes to your knowledge of how school culture shapes education and sets a professional path
- An emphasis on process, practice, and skill in the core areas of collaboration, reflection, inquiry, and innovation



# UCDS College for School Culture

## At-A-Glance

### Overview

Whether new to education or an experienced professional, the UCDS College for School Culture will help you to elevate your practice. The program lends itself to full-time study, since the goal is to have graduate students experience schools in action. A practicum focus means Master of Education candidates will spend quality time interfacing with their cohort, with program faculty, and in classrooms working with students.

### Campus

The UCDS College for School Culture is located in Seattle, WA. Master's degree students attend courses in-person. The UCDS College for School Culture building is one mile from the University of Washington in Seattle's University District neighborhood – a fast-growing urban neighborhood in the northeastern part of the city.

### Program length and credits required

The M.Ed. program is designed as a two-year long experience. 55 credits are required to earn a degree. Courses are offered only once per year, and students progress through the course of study as a cohort.

### Calendar

The 2019-2020 academic calendar extends from August 5, 2019 – May 29, 2020.

### Schedule

Courses and practicum take place between 8:00am and 5:30pm, Monday through Thursday. Students can expect to spend up to 24 hours per week in class, engaging in practicum, and completing coursework.

### Enrollment

The UCDS College for School Culture will enroll one cohort of students to begin in August of 2019.

### Tuition

For enrollment in the 2019-2020 school year, tuition will be \$12,500.

### Advising

The UCDS College for School Culture is small by design. Advising and student support services are highly personalized. The faculty dedicates significant time and attention to every student in the program. Advising and guidance are built into the course of study through Cohort during year one and Capstone during year two. Weekly Cohort and Capstone meetings focus on practicum experiences, program synthesis across courses, project planning, and goal setting.

## Capstone

Completing a Capstone project is a degree requirement for the M.Ed. program. Successful Capstone projects demonstrate evidence of inquiry, collaboration, innovation, communication, and reflection. Students design Capstone projects in collaboration with UCDS College for School Culture faculty. Each project is designed around the student's educational questions and interests and conducted as a type of action research.

Action research is a disciplined process of inquiry conducted by and for those taking the action. Action research allows graduate students to define the questions and goals for their own practice. The goal of action research is for the student or "actor" to evaluate, reflect, refine, and improve her or his own practice. The Capstone project gives Master's candidates in-depth experience that will provide essential tools for educational leaders.

## Library

To support educational and research needs, UCDS College for School Culture Master's degree candidates have access to two libraries: the UCDS College for School Culture Library and the University of Washington Libraries.



# You are a teacher

Teach as you study the art of teaching. The UCDS College for School Culture gives you daily time in classrooms working with students and collaborating with experienced teachers. Each course is paired with practicum experience to help you discover how to design learning experiences that give students skills and information to help them grow as thinkers and citizens. You'll uncover how to create a classroom culture anchored in respect, collaboration, and fun.

Become the teacher you want to be. The UCDS College for School Culture can get you there.

## Year One

### Summer

EDU 531 Story and Design Thinking	1 credit
EDU 521 Constructing Mathematical Thinking	1 credit
EDU 591 Learning Communities	2 credits
EDU 541 Peer Learning & Professional Development Cohort I	1 credit

### Fall

EDU 592 Assessment I: Elements of Assessment	3 credits
EDU 533 Effective Communication	2 credits
EDU 542 Peer Learning & Professional Development Cohort II	1 credit
EDU 581 Individualized Instruction	2 credits
or	
EDU 583 Opportunistic Curriculum Design	2 credits

### Winter

EDU 593 Assessment II: Designing a Culture of Assessment	3 credits
EDU 523 Learning About Learning	2 credits
EDU 543 Peer Learning & Professional Development Cohort III	1 credit
EDU 585 Classroom Cultures	2 credits
or	
EDU 584 Design for Critical Thinking	2 credits

### Spring

EDU 595 Designing a Culture of Inquiry	3 credits
EDU 524 Comparative School Cultures	2 credits
EDU 544 Peer Learning & Professional Development Cohort IV	1 credit
EDU 582 Semiotics of School	2 credits
or	
EDU 586 Design for Democracy	2 credits

# Year Two

## Summer

EDU 594 Designing Connected Curriculum	1 credit
EDU 561 Understanding Research Design	2 credits
EDU 545 Capstone I - Reflection & Proposal	1 credit

## Fall

EDU 532 Collaborative Teaching & Leading	2 credits
EDU 562 Interpreting Research for Teaching	2 credits
EDU 701 Capstone II - Introduction, Organization, and Implementation	2 credits
EDU 581 Individualized Instruction	2 credits
or	
EDU 583 Opportunistic Curriculum Design	2 credits

## Winter

EDU 563 Ethics	2 credits
EDU 522 Cultural Competence	2 credits
EDU 702 Capstone III - Data Collection, Methods & Measures	2 credits
EDU 585 Classroom Cultures	2 credits
or	
EDU 584 Design for Critical Thinking	2 credits

## Spring

EDU 564 Leading for Change	2 credits
EDU 703 Capstone IV - Reflection & Presentation	2 credits
EDU 582 Semiotics of School	2 credits
or	
EDU 586 Design for Democracy	2 credits

## Total credits

55





## Authorization

University Child Development School is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes University Child Development School to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).

## Transferability

The transferability of credits earned at University Child Development School is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at University Child Development School will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at University Child Development School to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at University Child Development School will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

## Certification

This program is not intended to lead to educator certification. Educators are advised to contact their individual school districts as to whether this program may qualify for salary advancement.



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